

Abstract

Diploma thesis *Parallel between the development of the logical thinking of pupils and the history of logic* deals with applications of method of genetic parallel in logic. On the selected logical problems are shown their phylogenetic (historical) and ontogenetic development.

In the historical part of the thesis is discussed especially the problem of implication, which develops mainly in megaric-stoic logic. Following chapter deal with so-called alternative phylogeny, ethnographic research.

Overview summaries several research articles and monographs exploring the issue of the logical development of children in past decades. Theory of Jean Piaget is mentioned.

Next short chapter deals with definition of subject matter of logic at the primary and secondary school (RVP). Also some textbooks are mentioned. The last chapter discusses author's own research.